

StartUp 6
Vocabulary

Unit6 – Lesson1
Page66

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.



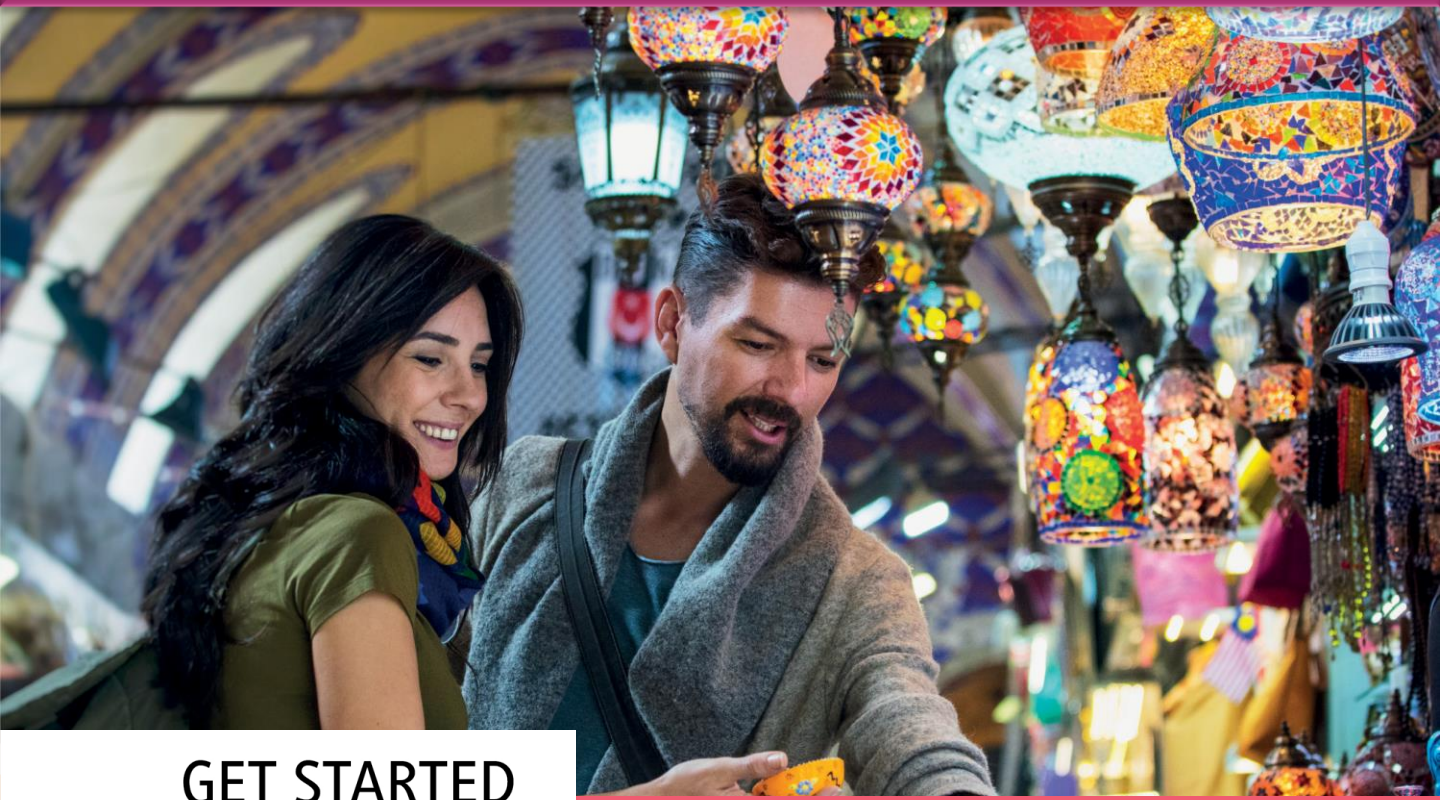
6 WHERE WAS IT MADE?

LEARNING GOALS

In this unit, you

- describe a decorative object
- describe music you like
- discuss traditional food
- read an article supporting a point of view
- write about how to do something

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Hana's message. Where is she going? What does she have?



HANA LEE

@HanaL

Headed back to New York to work on the new ad campaign. Brought lots of gifts for everyone!

Have your Ss do the task for a couple of minutes. Then check the answers in class.

LOOK AT THE PICTURES. COMPLETE THE SENTENCES.

picture frame	bag	leather	silver	bookmark	stone bowl	case
ceramic figurines	rubber	toy	silk	vinyl	glass vase	



1. My grandmother always uses a _____ made of white _____ to keep her place.



2. My aunt had a lot of _____ on display in her living room.



3. She put the fruit in an old _____ on the table.



4. That _____ is very heavy because it's made of _____.



5. My niece's favorite _____ is a _____ duck that she plays with in the bathtub.

1 VOCABULARY

Materials and decorative objects

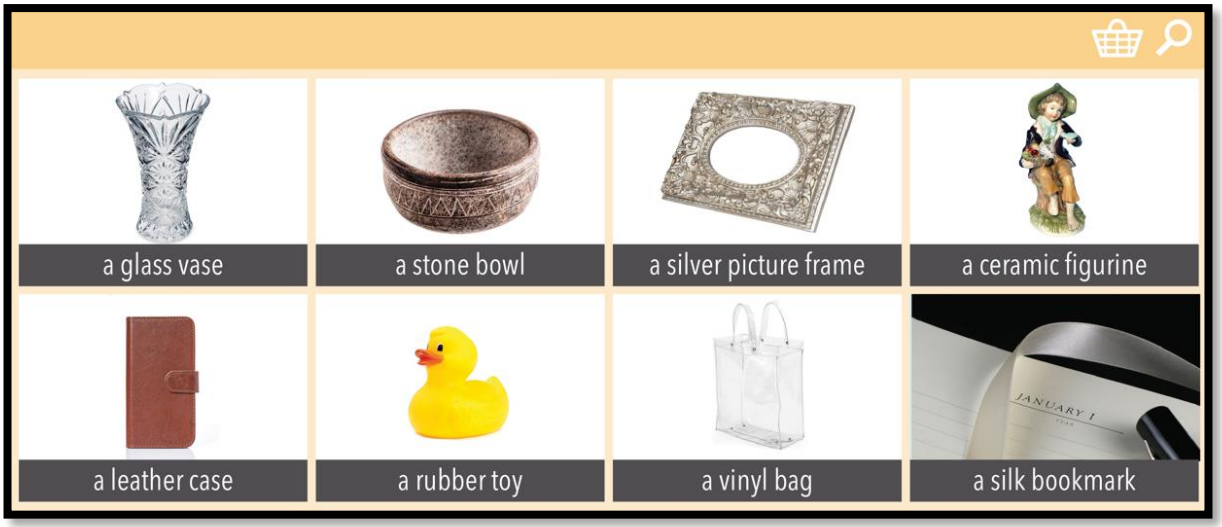


HANA LEE

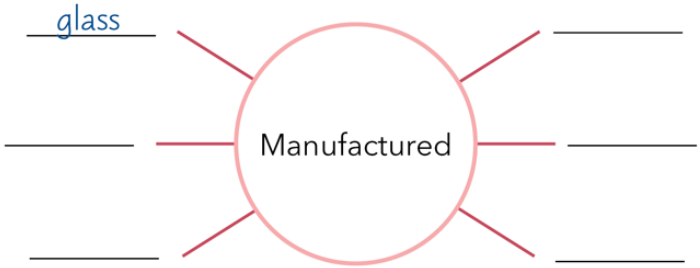
@HanaL

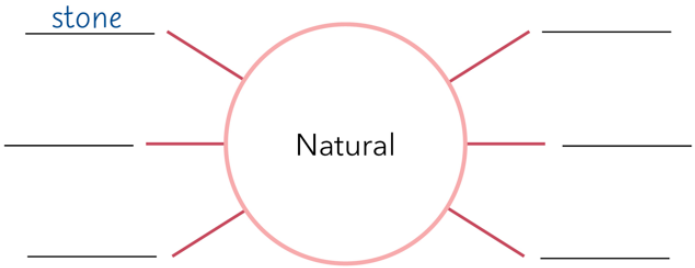
Just got to the office. Looking forward to catching up with some old friends and colleagues.

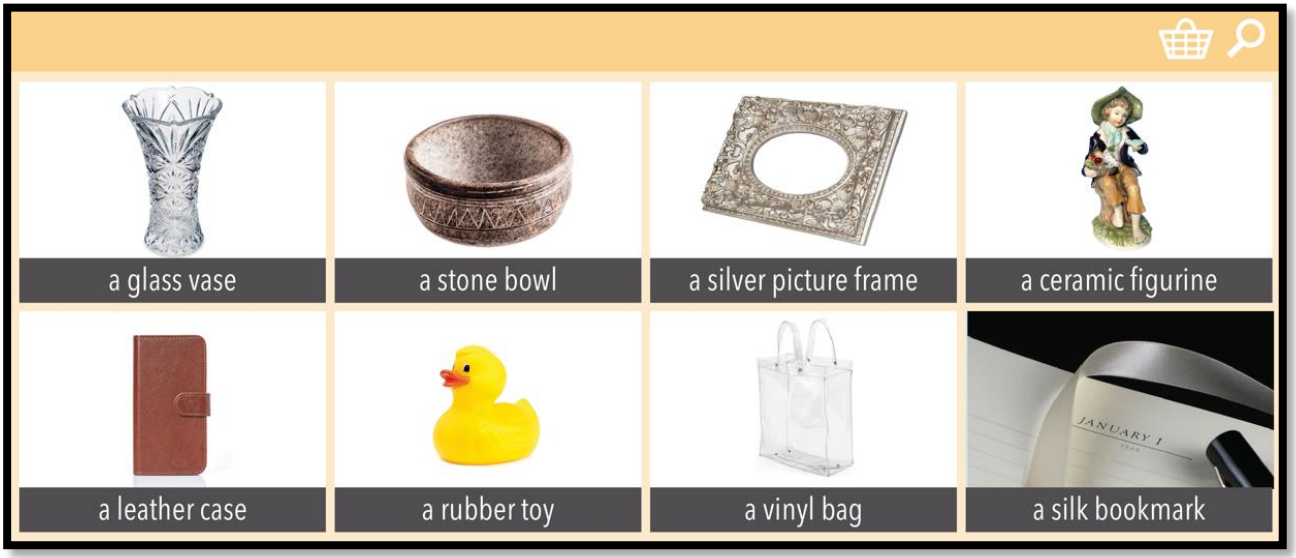
A 06-01 Listen. Then listen and repeat.

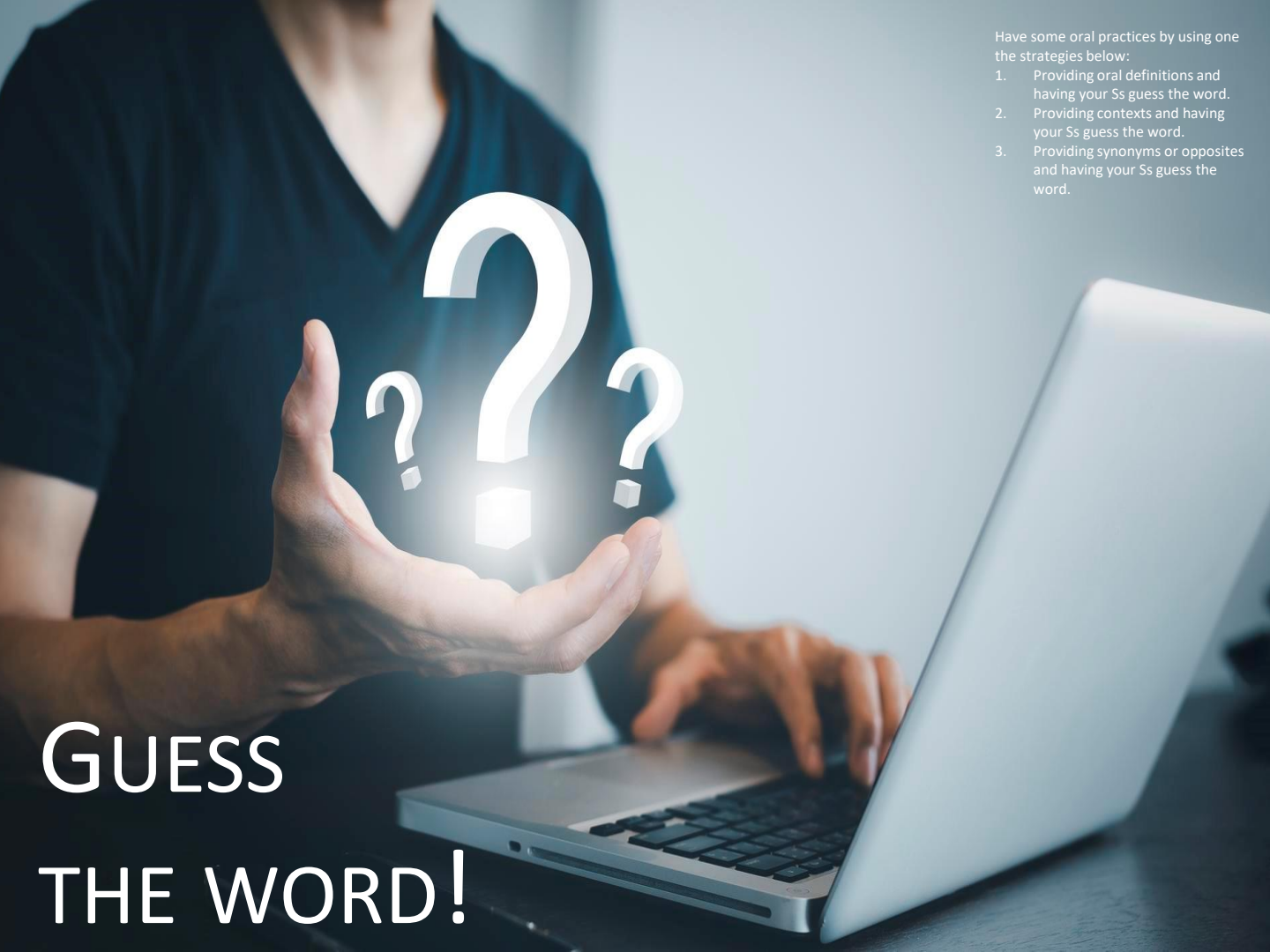


B Sort the materials in 1A into two categories. Then add other materials you know.









Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.



C PAIRS Think of five things you have that are made of the materials in 1B. Compare lists.

A: I have a stone figurine.
B: We both have a silver ring...